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**ХАЙЫПНАЗАРҚЫЗЫ Гүлбану,**

**З.Космодемьянская атындағы №23 мектеп-лицейінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**LANGUAGE FOCUS. PRESENT SIMPLE: AFFIRMATIVE AND NEGATIVE**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning objectives (s) that this lesson is contributing to** | | 6.L1 understand a sequence of supported classroom instructions  6.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics (p.23 Mind map)  6.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups (Ex.3,5 p.23)  6.UE9 use simple present and simple past regular and irregular forms to describe routines ,habits and states on a limited range of familiar general and curricular topics | | | |
| **Lesson objectives** | | **Learners will be able to:** | | | |
| * Understand classroom instructions * Apply the appropriate subject- specific vocabulary * Use variety of adjectives | | | |
| **Plan** | | | | | |
| **Time** | **Teacher actions** | | **Pupil actions** | **Assessment** | **Resources** |
| **5 min** | **Greeting of the learners and introduces the Lesson Objectives in a simplified manner** | | Greets teacher |  |  |
| **35 min** | Greetings:  Good afternoon students! Who is on duty today? Who is absent?  **1. Checks homework.**  **2. Complete the examples using information from the text on page 22. Then choose the correct answers in rules 1-3.**  My grandparents come from Russia.  1\_\_\_\_ it (Korean) much.  2 My grandmother \_\_\_ me lots of stories.  3 We \_\_\_ my grandparents' brothers and sisters very often.  4 Alexander \_\_\_ it (German).  5 We \_\_\_ learn about each other's cultures.  **RULES**  **1 We use the present simple to talk about facts and routines / things happening now.**  **2 We add -s to the he / she / it forms in negative / affirmative sentences.**  **3 We use doesn't / don't / isn't / aren't to make negative sentences.**  **3. Check the meaning of the verbs below. Then study the spelling rules and put the verbs in groups 1-3. Which verb doesn't go in any group?**   |  | | --- | | use go have write mix try carry finish listen  eat know sleep watch buy come teach do  make walk think |   **SPELLING RULES**  **1 Most verbs → add-s e.g. use + -s = uses**  **2 Verbs ending in o, x, ss, ch, sh → add -es**  **e.g. go + -es = goes**  **3 Verbs ending in consonant + -y → minus -y**  **and addies e.g. study - y + -ies = studies**  **Differentiation:**  Less able students: do the tasks with support  More able students: do the tasks without support  **4. Use the verbs in brackets and write true sentences in the present simple.**  1 My father \_\_\_ to work every day. (go)  2 My mother \_\_\_ Russian. (teach)  3 At my school, they \_\_\_ Mandarin. (do)  4 My friend and I \_\_\_ TV every day. (watch)  5 \_\_\_ to learn ten new words every day. (try)  6 The English teacher \_\_\_\_ difficult words on the board. (write)  7 I \_\_\_ Maths. (like)  8 My friends \_\_\_\_ computer games. (play)  **Differentiation:**  Less able students: do the tasks with support  More able students: do the tasks without support  **5. Complete the text with the correct present simple form of the verbs in the box.**   |  | | --- | | not speak do eat watch come  not understand make go live |   I live in London, but my family comes from Italy. We \_\_\_ English at home because my grandmother \_\_\_ with us and she \_\_\_ English.  She often \_\_\_ Italian films. My grandmother \_\_\_ the cooking at home and she \_\_\_ spaghetti every day! When she \_\_\_ to Italy in the summer, we \_\_\_ burgers and chips every day!  **Differentiation:**  Less able students: do the tasks with support  More able students: do the tasks without support | | Does homework  Completes the sentences using information from the text  Chooses the correct answer and learns the rules  Translates the verbs and learns how to spell them  Learns the spelling rules  Makes sentences in present simple using the verbs in brackets  Completes the text using the correct form of the verbs | Teacher's assessment  **Descriptor: a learner**  1. completes the sentences;  2. learns the rules.  Teacher's assessment \ Mutual assessment  **Descriptor:**  1. adds –s, -es, -ies using spelling rules.  Teacher's assessment \ Mutual assessment  **Descriptor:**  1. completes the sentences in present simple.  Teacher's assessment \ Mutual assessment  **Descriptor:**  1. completes the text in present simple. | smartboard  SB (23)  smartboard  SB (23)  smartboard  SB (23)  smartboard  SB (23) |
| **5 min** | **Homework:** | |  |  |  |